

**New Testament Survey Syllabus:
First Semester**

Teacher Contact Information

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Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

This course is a survey of the New Testament. This class will not deal in depth with every New Testament book, but it will give the student an acquaintance with the entire New Testament by requiring him to read the entire NT, to write a one page summary of every book, and to keep a journal of each chapter read. The first semester will cover Matthew-Acts with particular emphasis on the uniqueness of every book. "Why did Matthew write like this and not like Mark?" We will also give a good bit of attention to the historical flow of the life of Jesus through the book of Acts.

In addition to becoming familiar with the content of the New Testament, this course will teach the student to read the Scripture with two main emphases: redemption and precision. Additionally, this course intends to make Scripture very practical to everyday life.

Throughout the course the student will engage in a variety of projects, including maps, artwork, music, and creative writing.

Student Learning Objectives/Outcomes

By the end of the semester the student should be able to do the following:

- Discuss the particular themes of Matthew-Acts and interpret the entire book through that theme*
- Map the ministry of Jesus, tracing his footsteps from birth to death*
- Recognize and label the most important locations in the NT*
- Chart St. Paul's missionary journeys*
- Present summaries of Matthew-Acts*
- Read the Gospels and determine the temporality of the passage*
- Apply the NT through the lens of sin and redemption*
- Listen intently to a sermon to discern the theme and support*

Required Textbooks and Materials

- *Bible*
- *NT Syllabus: this is an unofficial text written by the teacher. The student will get this incrementally throughout the year*

Assignments & Academic Calendar

(See Attached)

Grading Policy

Journal: 10%

In Class Participation: 10%

Quizzes/Projects: 35%

Tests: 45%

Course & Instructor Policies

Make-Up Work: It is the student's responsibility to contact the teacher about any missing or late assignments. The student should check teacherease before inquiring about missing assignments. It is impolite for the student to ask the teacher, "Am I missing any assignments," if the student has not already checked teacherease.

Late Work: If the student does not have his assignment completed the day it is due, he will turn it in the next day for the loss of a letter grade, and the next day for the loss of one more letter grade. If the student does not turn the assignment in on the third day, he will receive no credit, will be dismissed from class to see the headmaster, and will still do the assignment. Some circumstances override this policy.

Students with an excused absence are responsible for asking the teacher, "What did I miss?" The student will then be given one day out of class for every day he/she missed, plus one more day to complete the assignment. For example, if a student missed two days of class, he/she will be given three days to complete the work.

Classroom Décor: All students are expected to be on-time and prepared for class when it is time to begin. Students without textbooks or required materials will be asked to go get them; the student will then be counted late.

All students are expected to treat one another and the teacher with respect. This includes not only the content of what is said, but the manner in which it is said as well. Additionally, students will be dismissed from class to see the headmaster, if they play with electronic media during class time.

The teacher will be happy to receive phone calls from parents, but not from students. Students may email the teacher anytime.

Academic Integrity

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web and from any other source is unacceptable and will be dealt with under the school's policy on plagiarism.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-1.3-46).

How to use this information: The following schedule is *not* to be taken as the final schedule. It serves, rather, to accomplish two goals. First, to provide parents and teachers with a general direction of where the class is at any given time in the semester. Second, to provide the teacher himself with mile-markers by which to measure class progress. Now, I will give the students daily assignments that may vary from this schedule, and I will certainly give them a play-by-play syllabus monthly. Therefore, do not look to this schedule as the “deciding factor” for what is due tomorrow. Rather, look to this schedule when you want to know the general position of the class in the semester.

August

Tuesday, 16th

In Class: Introduction

HW: Matthew 1

Wednesday, 17th

In Class: FCF and Exposition

Thursday, 18th

In Class: FCF and Exposition Project

HW: Matthew 2-4

Friday, 19th

In Class: Overview of Bible

HW: Sermon Journal

Monday, 22nd

In Class: Overview of Bible

HW: Matthew 5-7

Tuesday, 23rd

Quiz: Overview of Bible

In Class: Overview of Theology: Apostle’s Creed

HW: Matthew 8-11

Wednesday, 24th

In Class: Overview of Theology: Apostle’s Creed

Thursday, 25th

In Class: Exposition Project

HW: Matthew 12-15

Friday, 26th

In Class: Introductory Issues to Gospels

HW: Sermon Journals

September

Monday, August 29th

In Class: Introductory Issues to Gospels

HW: Matthew 16-19

Tuesday, August 30th

In Class: Review for Test

HW: Study

Wednesday, August 31st

In Class: Test; Journal Check

Thursday, 1st

In Class: *In His Steps Video*

HW: Matthew 20-23

Friday, 2nd

In Class: Gospel of Matthew

HW: Sermon Journals

Monday, 5th—No Class

Tuesday, 6th

In Class: Gospel of Matthew

HW: Matthew 24-28; Summary of Matthew due Thursday

Wednesday, 7th

Quiz: Matthew

In Class: Gospel of Matthew

HW: Matthew Summary

Thursday, 8th

In Class: Matthew Summaries; Review for Test

Friday, 9th

In Class: Test Matthew

HW: Sermon Journals

Monday, 12th

In Class: Twelve Ordinary Men Project (12 Apostles)

HW: Mark 1-4

Tuesday, 13th

In Class: Gospel of Mark

HW: Mark 5-8

Wednesday, 14th

In Class: Gospel of Mark

Thursday, 15th

In Class: Gospel of Mark

HW: Mark 9-12

Friday, 16th

In Class: *In His Steps*

HW: Sermon Journals

Monday, 19th

In Class: Gospel of Mark

HW: Mark 13-16; Mark summary due on Wednesday

Tuesday, 20th

In Class: Review for Test

HW: Mark Summary

Wednesday, 21st

In Class: Mark Summary; Test

Thursday, 22nd

In Class: *In His Steps*

HW: Luke 1-4

Friday, 23rd

In Class: Gospel of Luke

HW: Sermon Journals

Monday, 26th —No Class**Tuesday, 27th**

In Class: Gospel of Luke

HW: Luke 5-8

Wednesday, 28th

In Class: Gospel of Luke

Thursday, 29th

In Class: Timeline Project

HW: Luke 9-12

Friday, 30th

Quiz: Luke

In Class: Timeline Project

HW: Sermon Journals

October**Monday, 3rd**

In Class: *In His Steps*

HW: Luke 13-16

Tuesday, 4th

In Class: Creative Writing: A Sermon with Jesus

HW: Luke 17-20

Wednesday, 5th

In Class: Creative Writing: A sermon with Jesus

HW: Luke 21-24; Summaries due on Friday

Thursday, 6th

In Class: Review for Test

HW: Luke Summary

Friday, 7th

In Class: *In His steps*

HW: Sermon Journals

Monday, October 10th

In Class: Gospel of John

HW: John 1-4

Tuesday, October 11th

In Class: Gospel of John

HW: John 5-8

Wednesday, October 12th

Quiz: John

In Class: Gospel of John

Thursday, October 13th

In Class: Gospel of John Journaling: 9-12

HW: John 13-16

Friday, October 14th

In Class: *In His Steps*

HW: Sermon Journals

Monday, 17th

In Class: Chronology of Jesus

HW: John 17-21

Tuesday, 18th

In Class: Chronology of Jesus

HW: Summary of John

Wednesday, 19th

In Class: Summary of John; Chronology of Jesus

Thursday, October 20th—No class

Friday, October 21st—No Class

Monday, 24th

In Class: Book of Acts

HW: Work of Project

Tuesday, 25th

In Class: Book of Acts

HW: Work on Project, due tomorrow

Wednesday, 26th

In Class: Turn in Project; Book of Acts

Thursday, 27th

In Class: Book of Acts

Friday, 28th—No Class

November

Week of 31st-November 4th—No Class

Monday, 7th

In Class: Icon Project

HW: Acts 1-4

Tuesday, 8th

In Class: Book of Acts

HW: Acts 5-8

Wednesday, 9th

Quiz: Acts

In Class: Book of Acts

Thursday, 10th

In Class: Book of Acts

HW: Acts 9-12

Friday, 11th

In Class: Book of Acts

HW: Sermon Journals

Monday, 14th

In Class: Work on Icon Projects

HW: Icon Project; Acts 13-16

Tuesday, 15th

In Class: Icon Presentations

HW: Acts 17-20

Wednesday, 16th

In Class: Sharing the Gospel; Testimony Project

Thursday, 17th

In Class: Sharing the Gospel

HW: Acts 21-24

Friday, 18th

In Class: Sharing the Gospel

HW: Sermon Journals; Acts 25-28

Monday, 21st

In Class: Review for Test

HW: Acts Summary

Tuesday, 22nd

In Class: Acts Test

Wednesday, 23rd—No Class**Thursday, 24th—No Class****Friday, 25th—No Class**

December**Monday, 28th**

In Class: Theological Framework: Westminster Confession; Ancient Map Project

HW: WSC

Tuesday, 29th

In Class: Theological Framework: Westminster Confession

HW: WSC

Wednesday, 30th

In Class: Theological Framework: Westminster Confession

Thursday, December 1st

In Class: Theological Framework: Westminster Confession

HW: WSC

Friday, December 2nd

In Class: Theological Framework: Westminster Confession

HW: Sermon Journals

Monday, 5th

In Class: Theological Framework: Westminster Confession

HW: WSC

Tuesday, 6th

In Class: Review for Test

HW: WSC

Wednesday, 7th

In Class: Test

Thursday, 8th

Buffer Days and Study for Finals

December 12th-16th—Finals Week